## **PROJECT WORK**: Creative Mathematics Project Ideas

(SAMPLE)

## **General Guidelines:**

• Each student is required to make a handwritten project report according to the project allotted. Please note down your project number according to your Roll Number.

| Roll Number | Project Number |
|-------------|----------------|
| 1-5         | 1              |
| 6-10        | 2              |
| 11-15       | 3              |
| 16-20       | 4              |
| 21-25       | 5              |
| 26-30       | 1              |
| 31-35       | 2              |
| 36-40       | 0003           |
| 41-45       | 9 / 34         |
| 46-50       | 5              |

- A project has a specific starting date and an end date.
- It has specific objectives.
- List the sources of the information collected.
- General lay-out of the project report has the following format

| Page Number       | Content   |  |
|-------------------|---|--|
| Cover Page        | Your Name, Class, Roll No., Title of project                                      |  |
| 1                 | Table of contents – Page titles   |  |
| 2                 | Brief description of project. How would you proceed?                              |  |
| 3-10 (may change) | Procedure (With pictures)   |  |
| 11                | Mathematics used /involved  |  |
| 12                | Conclusion / Result   |  |
| 13                | List of resources (List of encyclopedia, websites, reference books, journals etc) |  |
| 14                | Acknowledgement   |  |

| P | r | O | e | <u>c1</u> | <u>:1</u> |
|---|---|---|---|-----------|-----------|
|   |   |   |   |           |           |

**Useful Link:** 

http://britton.disted.camosun
.bc.ca/fibslide/jbfibslide.htm

http://ewaysmathematics.blo gspot.com/search/label/Fibon acci

## **Objectives**

**Exploring Fibonacci** numbers.

## **Description**

1. Fibonacci numbers are a sequence of numbers i.e 1, 1, 2, 3, 5, 8, 13, 21, 34 ... .The first number of the sequence is 1, the second number is 1, and next term is equal to the sum of the previous two numbers of the sequence itself.



| Project 2                              | CBSE OF AND COMPREHENSIVE OF AS YOU | 2. Write the next 20 terms of the sequence generated by it.  3. History of the mathematician who gave this concept.  4. Explore in nature the things that correspond to Fibonacci numbers with pictures.  For example: When counting the number of petals of a flower, it is most probable that they will correspond to one of the Fibonacci Numbers. It is seen that:  a) White calla lily has one petal b) Euphorbia have two petals c) Trillium have three petals d) Columbine have 5 petals  Explore more such examples with pictures from internet. (give atleast 8 examples) |
|--|-------------------------------------|--|
| Useful Link:  http://ptri1.tripod.com/ | Exploring Pascal<br>Triangle        | (take upto 10 row)  1. Definition 2. History 3. How to construct it  |



|  |                        | 4. Mention about the properties a) The sum of the numbers in any row is 2 <sup>n</sup> , when n is the number of the row. b) Property related to prime number. c) Hockey stick pattern d) Fibonacci sequence located through Pascal triangle. 5) Make a model on Pascal triangle. |
|--|------------------------|---|
| Project 3                                    |                        | <u>Description</u>  |
| Useful Link:                                 | Making 3D              | Make a model with project   |
| http://www.wikihow.com/Ma                    | Snowflakes             | report having contents  |
| ke-a-3D-Paper-Snowflake                      |                        | a) What is 3-D snowflake  |
|  | 7 /0                   | b) Its applications in daily life. c) Mathematics involved  |
| 3  | 10 1                   | in it.  |
|  | US AND COMPREHENSIVE F | d) Procedure of the model.  |
| Project 4                                    | Making platonic solids | <u>Description</u>  |
| Useful Link:                                 | V - AS YOU             | 1)Introduction  |
| http://mykhmsmathclass.blo                   |                        | 2) Mention about 5 platonic   |
| gspot.com/search/label/Plato<br>nic%20Solids |                        | solids and its properties.  |
| HIC /UZUSUHUS                                |                        | 3) History  |
|  |                        | 4) Procedure of making Platonic solids.   |
|  |                        | 5) Verify Euler's Formula   |



|   |                                  | for each of the solid.   |
|---|----------------------------------|--|
| Project 5   | <u>Objective</u>                 | <u>Description</u>   |
| Useful link  http://mykhmsmathclass.blo gspot.com/search/label/Math ematics%20Around%20us | Exploring Mathematics around us. | <ol> <li>Look around yourself.</li> <li>In the house</li> <li>In the garden</li> <li>In the market</li> <li>In a bank</li> <li>In the nature so on</li> <li>Click photographs using a digital camera/mobile and</li> </ol> |
|   |                                  | explore the hidden mathematics.  3. Click minimum 20 photographs.  |

The weightage of 8 marks for project work could be further split up as under

Identification and statement of the project : 01 mark

Procedure/processes adopted : 02 marks

Write-up of the project : 02 marks

**Interpretation of result** : 01 mark

Viva : 02 marks

